



MY DIARY 2009

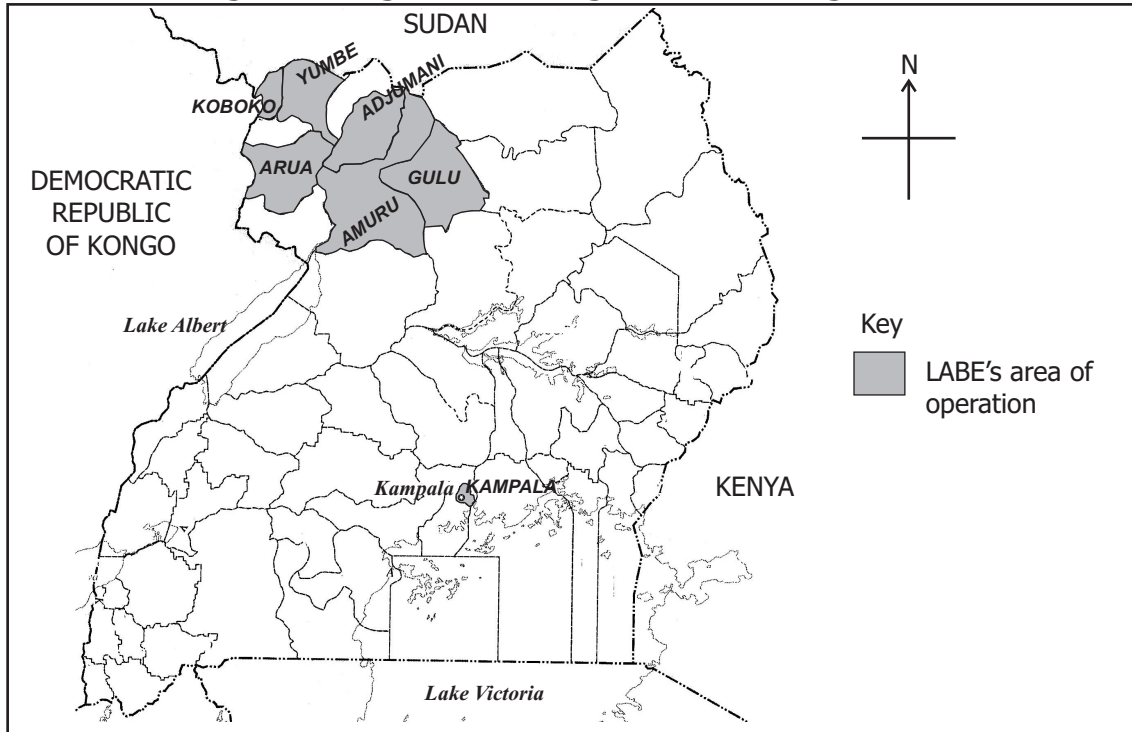


Children need parents who engage in their education activities both at school and at home



LABE'S AREA OF OPERATION (MAP)

LABE is an indigenous Ugandan non-government organisation



LABE VISION

A literate, well-informed and prosperous society able to participate fully in its own development

LABE MISSION

LABE exists to promote literacy practices, increase access and utilisation of information particularly amongst women and children in local communities to effectively demand and protect their individual and wider rights.

CONTACT DETAILS

Plot 18 Tagore Crescent, Kamwokya,
P.O. Box 16176, Kampala, Uganda.
Tel: +256-414-532116
Fax: +256-414-534864
E-mail: labe@africaonline.co.ug
Website: www.labeuganda.org

In West Nile Region

Yumbe District Headquarters - Educ Dept.
P.O. Box 1 Yumbe.
Tel: +256 712 832 046

In Koboko

Koboko District Headquarters - Educ Dept. P.O. Box 1
Koboko.
Tel: +256 782 491 877

In Northern Uganda

Plot 1 Jinnah Road
P.O. Box 1030 Gulu, Uganda.
Tel: +256 775 084 253

In Arua

Arua District Headquarters - Educ Dept
P.O. Box Arua.
Tel: +256 772 544 166

In Adjumani

Adjumani District Headquarters - Educ. Dept
P.O.Box 2 Adjumani.
Tel: +256 782 680 119

PERSONAL INFORMATION

Name: _____
Designation: _____
District: _____
Sub-county/division: _____
Parish: _____
Village/sub-ward: _____
School: _____
Name of literacy class: _____
Contact telephone number: _____
E-mail address: _____

IMPORTANT DATES - 2009:

Primary, Secondary, Technical/ Farm schools and Community Polytechnics Calendar;

Beginning	End	Days
Term I Monday 2nd February 2009	Friday 24th April 2009	82 days
Term II Monday 25th May 2009	Friday 14th August 2009	82 days
Term III Monday 7th September 2009	Friday 27th November 2009	82 days
TOTAL		246 days

Holidays;

1st term holidays	Sat 25th April - Sun 24th May 2009	30 days
2nd term holidays	Sat 15th August - Sun 6th September 2009	24 days
3rd term holidays	Sat 28th November - Sun 31st January 2009	65 days
TOTAL		119 days

Education Week;

Secondary Schools	24th - 27th September 2009
Tertiary Institutions	-

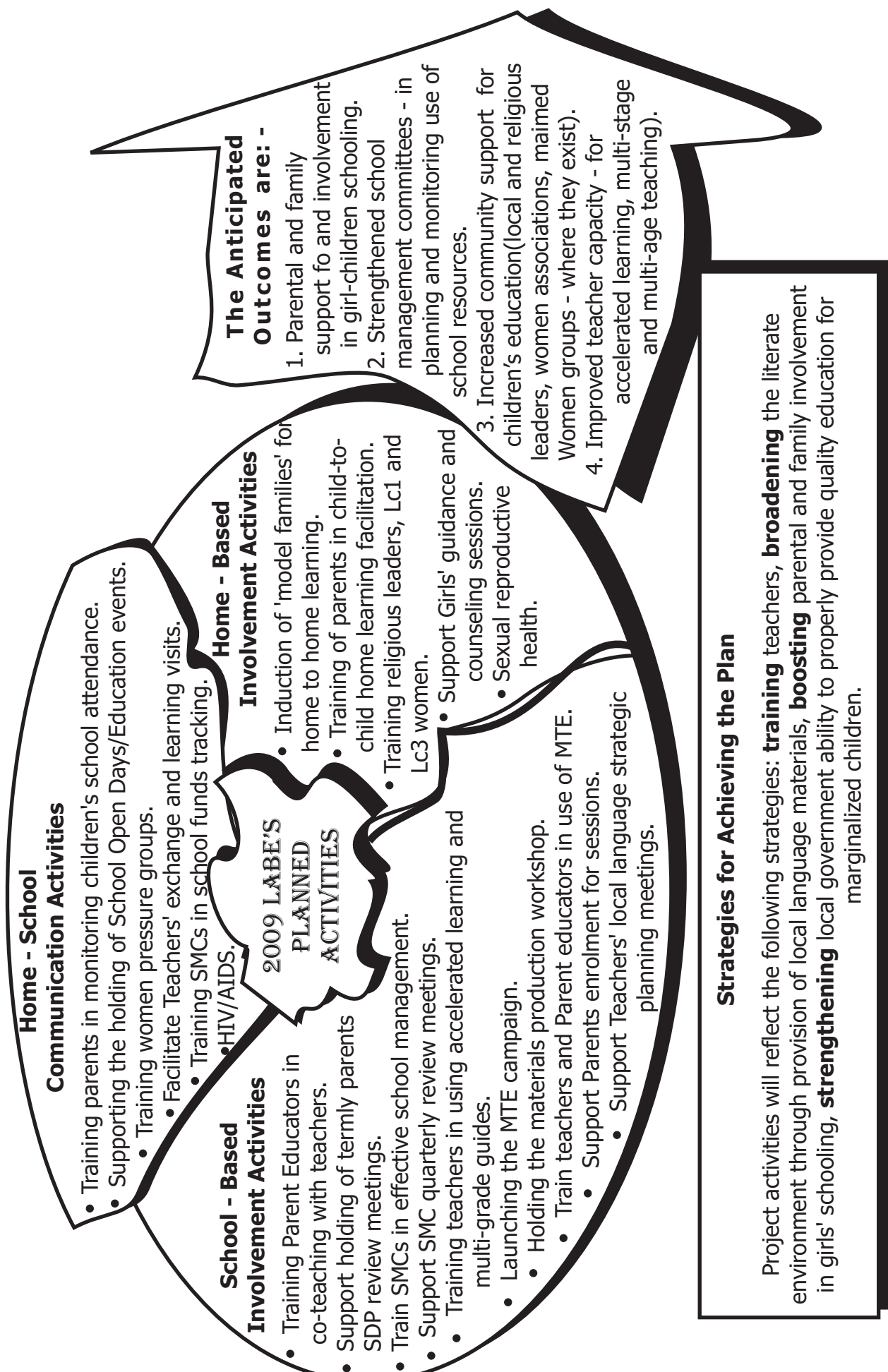
National Music, Dance and Drama Festival;

(i) Primary	Wednesday 19th - Sunday 23rd August 2009
(ii) Secondary	Wednesday 12th - Sunday 16th August 2009
(iii) Secondary	-
(iv) Secondary	-

National Teachers' day Celebrations; _____

Games and Sports;

30th - 31st March	Primary Schools' Athletics	Gulu
13th - 19th July	Primary Schools' Netball, Volleyball & Football.	Kasese



Strategies for Achieving the Plan

Project activities will reflect the following strategies: **training** teachers, **broadening** the literate environment through provision of local language materials, **boosting** parental and family involvement in girls' schooling, **strengthening** local government ability to properly provide quality education for marginalized children.

January

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

S	M	T	W	T	F	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

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30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January-March 2009

- Women enrollment in literacy classes.
- Project families provide home learning spaces.
- Project homes providing child to child learning activities such as games, songs and story telling.
- Parents in each of the project communities attending weekly classes with children, helping out with homework and meeting with teachers to discuss children's progress.
- Role model women running monthly counseling and guidance sessions.
- Parents participate in School open days and educational weeks activities held in project communities.
- SMCs in project schools hold termly parents meetings to review school development plans and school budgets.
- Women's pressure groups supported to develop petitions and lobby local government officials.
- Project parent educators and teachers trained in co-teaching; and co-teaching sessions conducted in project schools.
- Materials produced and extra curricula activities conducted to raise awareness of HIV/AIDS in project schools and materials on impact of HIV/AIDS on families produced.
- Advocacy activities to develop workplace HIV/AIDS policies conducted in project schools.
- Reports produced and disseminated on school funds utilisation.
- Termly reports/attendance registers for project schools, recording enrolment, retention and drop out rates maintained.
- Short films on parental involvement in children's learning produced and disseminated.

Notes:

JANUARY - 2009

Day	Date	Week 1
Sun		
Mon		
Tue		
Wed		
Thur	1st	
Fri	2nd	
Sat	3rd	

Day	Date	Week 2
Sun	4th	
Mon	5th	
Tue	6th	
Wed	7th	
Thur	8th	
Fri	9th	
Sat	10th	

Day	Date	Week 3
Sun	11th	
Mon	12th	
Tue	13th	
Wed	14th	
Thur	15th	
Fri	16th	
Sat	17th	

Day	Date	Week 4
Sun	18th	
Mon	19th	
Tue	20th	
Wed	21st	
Thur	22nd	
Fri	23rd	
Sat	24th	

Day	Date	Week 5
Sun	25th	
Mon	26th	
Tue	27th	
Wed	28th	
Thur	29th	
Fri	30th	
Sat	31st	

FEBRUARY 2009

Day	Date	Week 1
Sun	1st	
Mon	2nd	
Tue	3rd	
Wed	4th	
Thur	5th	
Fri	6th	
Sat	7th	

Day	Date	Week 2
Sun	8th	
Mon	9th	
Tue	10th	
Wed	11st	
Thur	12th	
Fri	13th	
Sat	14th	

FEBRUARY - 2009

Day	Date	Week 3
Sun	15th	
Mon	16th	
Tue	17th	
Wed	18th	
Thur	19th	
Fri	20th	
Sat	21st	

Day	Date	Week 4
Sun	22nd	
Mon	23rd	
Tue	24th	
Wed	25th	
Thur	26th	
Fri	27th	
Sat	28th	

MARCH - 2009

Day	Date	Week 1
Sun	1st	
Mon	2nd	
Tue	3rd	
Wed	4th	
Thur	5th	
Fri	6th	
Sat	7th	

Day	Date	Week 2
Sun	8th	
Mon	9th	
Tue	10th	
Wed	11th	
Thur	12th	
Fri	13th	
Sat	14th	

Day	Date	Week 3
Sun	15th	
Mon	16th	
Tue	17th	
Wed	18th	
Thur	19th	
Fri	20th	
Sat	21st	

Day	Date	Week 4
Sun	22nd	
Mon	23rd	
Tue	24th	
Wed	25th	
Thur	26th	
Fri	27th	
Sat	28th	

Day	Date	Week 5
Sun	29th	
Mon	30th	
Tue	31st	
Wed		
Thur		
Fri		
Sat		

April-June 2009

- Women enrollment in literacy classes.
- Project families provide home learning spaces.
- Project homes providing child to child learning activities such as games, songs and story-telling.
- Parents in each of the project communities attending weekly classes with children, helping out with homework and meeting with teachers to discuss children's progress.
- Role model women running monthly counseling and guidance sessions.
- Parents participate in School open days and educational weeks activities held in project communities.
- SMCs in project schools hold termly parents meetings to review school development plans and school budgets.
- Women's pressure groups supported to develop petitions and lobby local government officials.
- Project parent educators and teachers trained in co-teaching; and co-teaching sessions conducted in project schools.
- Materials produced and extra curricula activities conducted to raise awareness of HIV/AIDS in project schools and materials on impact of HIV/AIDS produced.
- Advocacy activities to develop workplace HIV/AIDS policies conducted in project schools.
- Reports produced and disseminated on school funds utilization.
- Termly reports/attendance registers for project schools, recording enrolment, retention and drop out rates maintained.
- Group discussions and self defence training with girls in project communities.
- Parent educators hold focus groups with project parents and project children in each of the project schools.
- Model families inducted and supported in project school communities.
- Father-girl children reading sessions held in each of the project schools.
- New SMCs trained in effective school management; and refresher courses held.
- SMCs mentored to lobby for the inclusion of school plans into local government.
- Training workshops held for religious leaders from project school communities.
- Women's pressure groups supported to conduct home visits and develop policy briefs.
- Short films on parental involvement in children's learning produced and disseminated.
- Girls reading sessions held in a selected number of project communities, with reading materials produced in 5 local languages.

Notes:

APRIL - 2009

Day	Date	Week 1
Sun		
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Wed	1st	
Thur	2nd	
Fri	3rd	
Sat	4th	

Day	Date	Week 2
Sun	5th	
Mon	6th	
Tue	7th	
Wed	8th	
Thur	9th	
Fri	10th	
Sat	11th	

Day	Date	Week 3
Sun	12th	
Mon	13th	
Tue	14th	
Wed	15th	
Thur	16th	
Fri	17th	
Sat	18th	

Day	Date	Week 4
Sun	19th	
Mon	20th	
Tue	21st	
Wed	22nd	
Thur	23rd	
Fri	24th	
Sat	25th	

Day	Date	Week 5
Sun	26th	
Mon	27th	
Tue	28th	
Wed	29th	
Thur	30th	
Fri		
Sat		

MAY - 2009

Day	Date	Week 1
Sun		
Mon		
Tue		
Wed		
Thur		
Fri	1st	
Sat	2nd	

Day	Date	Week 2
Sun	3rd	
Mon	4th	
Tue	5th	
Wed	6th	
Thur	7th	
Fri	8th	
Sat	9th	

MAY - 2009

Day	Date	Week 3
Sun	10th	
Mon	11th	
Tue	12th	
Wed	13th	
Thur	14th	
Fri	15th	
Sat	16th	

Day	Date	Week 4
Sun	17th	
Mon	18th	
Tue	19th	
Wed	20th	
Thur	21st	
Fri	22nd	
Sat	23rd	

Day	Date	Week 5
Sun	24th / 31st	
Mon	25th	
Tue	26th	
Wed	27th	
Thur	28th	
Fri	29th	
Sat	30th	

JUNE - 2009

Day	Date	Week 1
Sun		
Mon	1st	
Tue	2nd	
Wed	3rd	
Thur	4th	
Fri	5th	
Sat	6th	

Day	Date	Week 2
Sun	7th	
Mon	8th	
Tue	9th	
Wed	10th	
Thur	11th	
Fri	12th	
Sat	13th	

Day	Date	Week 3
Sun	14th	
Mon	15th	
Tue	16th	
Wed	17th	
Thur	18th	
Fri	19th	
Sat	20th	

Day	Date	Week 4
Sun	21st	
Mon	22nd	
Tue	23rd	
Wed	24th	
Thur	25th	
Fri	26th	
Sat	27th	

Day	Date	Week 5
Sun	28th	
Mon	29th	
Tue	30th	

July-September 2009

- Women enrollment in literacy classes.
- Project families provide home learning spaces.
- Project homes providing child to child activities such as games, songs and story-telling
- Parents in each of the project communities attending weekly classes with children, helping out with homework and meeting with teachers to discuss children's progress.
- Role model women running monthly counseling and guidance sessions.
- Parents participate in School open days and educational weeks activities held in project communities.
- SMCs hold termly parents meetings to review development plans and school budgets.
- Women's pressure groups supported to develop petitions and lobby local government officials.
- Materials produced and extra curricula activities conducted to raise awareness of HIV/AIDS in project school communities.
- Develop workplace HIV/AIDS policies for schools.
- Reports produced and disseminated on school funds utilization.
- Termly reports/attendance registers for project schools, recording enrolment, retention and drop out rates maintained.
- Group discussions and self defence training with girls in project communities.
- Parent educators hold focus groups with parents and children in each of the schools.
- Holding mother-girl counseling sessions in each of the project schools.
- Father-girl children reading sessions held in each of the project schools.
- Short films on parental involvement in children's learning produced and disseminated.
- Girls reading sessions held in a selected number of project communities, with reading materials produced in 5 local languages.
- Teachers and parent educators weekly classes and co-teaching sessions held in project communities.
- Literacy day cerebrations.

Notes:

JULY - 2009

Day	Date	Week 1
Sun		
Mon		
Tue		
Wed	1st	
Thur	2nd	
Fri	3rd	
Sat	4th	

Day	Date	Week 2
Sun	5th	
Mon	6th	
Tue	7th	
Wed	8th	
Thur	9th	
Fri	10th	
Sat	11th	

Day	Date	Week 3
Sun	12th	
Mon	13th	
Tue	14th	
Wed	15th	
Thur	16th	
Fri	17th	
Sat	18th	

Day	Date	Week 4
Sun	19th	
Mon	20th	
Tue	21st	
Wed	22nd	
Thur	23th	
Fri	24th	
Sat	25th	

Day	Date	Week 5
Sun	26th	
Mon	27th	
Tue	28th	
Wed	29th	
Thur	30th	
Fri	31st	
Sat		

AUGUST - 2009

Day	Date	Week 1
Sun	2nd	
Mon	3rd	
Tue	4th	
Wed	5th	
Thur	6th	
Fri	7th	
Sat	1st/8th	

Day	Date	Week 2
Sun	9th	
Mon	10th	
Tue	11th	
Wed	12th	
Thur	13th	
Fri	14th	
Sat	15th	

AUGUST - 2009

Day	Date	Week 3
Sun	16th	
Mon	17th	
Tue	18th	
Wed	19th	
Thur	20th	
Fri	21st	
Sat	22nd	

Day	Date	Week 4
Sun	23rd	
Mon	24th	
Tue	25th	
Wed	26th	
Thur	27th	
Fri	28th	
Sat	29th	

Day	Date	Week 5
Sun	30th	
Mon	31st	

SEPTEMBER - 2009

Day	Date	Week 1
Sun	15th	
Mon	16th	
Tue	1st	
Wed	2nd	
Thur	3rd	
Fri	4th	
Sat	5th	

Day	Date	Week 2
Sun	6th	
Mon	7th	
Tue	8th	
Wed	9th	
Thur	10th	
Fri	11th	
Sat	12th	

Day	Date	Week 3
Sun	13th	
Mon	14th	
Tue	15th	
Wed	16th	
Thur	17th	
Fri	18th	
Sat	19st	

Day	Date	Week 4
Sun	20th	
Mon	21st	
Tue	22nd	
Wed	23rd	
Thur	24th	
Fri	25th	
Sat	26th	

Day	Date	Week 5
Sun	27th	
Mon	28th	
Tue	29th	
Wed	30th	
Thur		

October-December 2009

- Women enrollment in literacy classes.
- Project families provide home learning spaces.
- Project homes providing child to child learning activities such as games, songs and story-telling.
- Parents in each of the project communities attending weekly classes with children, helping out with homework and meeting with teachers to discuss children's progress.
- Role model women running monthly counseling and guidance sessions.
- Parents participate in School open days and educational weeks activities held in project communities.
- SMCs in project schools hold termly parents meetings to review school development plans and school budgets.
- Materials produced and extra curricula activities conducted to raise awareness of HIV/AIDS in project school communities.
- Termly reports/attendance registers for project schools, recording enrolment, retention and drop out rates maintained.
- Parent educators hold focus groups with project parents and project children in each of the project schools.
- Holding mother-girl counseling sessions in each of the project schools.
- Model families inducted and supported in project school communities.
- Father-girl children reading sessions held in each of the project schools.
- Women's pressure groups supported to conduct home visits and develop policy briefs.
- Short films on parental involvement in children's learning produced and disseminated.
- Girls reading sessions held in a selected number of project communities, with reading materials produced in 5 local languages.
- Teachers and parent educators weekly classes and co-teaching sessions held in project communities.
- Support PLE examination process.

Notes:

OCTOBER - 2009

Day	Date	Week 1
Sun		
Mon		
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Wed		
Thur	1st	
Fri	2nd	
Sat	3rd	

Day	Date	Week 2
Sun	4th	
Mon	5th	
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Thur	8th	
Fri	9th	
Sat	10th	

Day	Date	Week 3
Sun	11th	
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Tue	13th	
Wed	14th	
Thur	15th	
Fri	16th	
Sat	17th	

Day	Date	Week 4
Sun	18th	
Mon	19th	
Tue	20th	
Wed	21st	
Thur	22nd	
Fri	23rd	
Sat	24th	

Day	Date	Week 5
Sun	25th	
Mon	26th	
Tue	27th	
Wed	28th	
Thur	29th	
Fri	30th	
Sat	31st	

NOVEMBER - 2009

Day	Date	Week 1
Sun	1st	
Mon	2nd	
Tue	3rd	
Wed	4th	
Thur	5th	
Fri	6th	
Sat	7th	

Day	Date	Week 2
Sun	8th	
Mon	9th	
Tue	10th	
Wed	11th	
Thur	12th	
Fri	13th	
Sat	14th	

NOVEMBER - 2009

Day	Date	Week 3
Sun	15th	
Mon	16th	
Tue	17th	
Wed	18th	
Thur	19th	
Fri	20th	
Sat	21st	

Day	Date	Week 4
Sun	22nd	
Mon	23rd	
Tue	24th	
Wed	25th	
Thur	26th	
Fri	27th	
Sat	28th	

Day	Date	Week 5
Sun	29th	
Mon	30th	

DECEMBER - 2009

Day	Date	Week 1
Sun		
Mon		
Tue	1st	
Wed	2nd	
Thur	3rd	
Fri	4th	
Sat	5th	

Day	Date	Week 2
Sun	6th	
Mon	7th	
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Wed	9th	
Thur	10th	
Fri	11th	
Sat	12th	

Day	Date	Week 3
Sun	13th	
Mon	14th	
Tue	15th	
Wed	16th	
Thur	17th	
Fri	18th	
Sat	19th	

Day	Date	Week 4
Sun	20th	
Mon	21st	
Tue	22nd	
Wed	23rd	
Thur	24th	
Fri	25th	
Sat	26th	

Day	Date	Week 5
Sun	27th	
Mon	28th	
Tue	29th	
Wed	30th	
Thur	31st	
Fri		
Sat		

